

Accessing & Interpreting Interim Reports in ADAM

This guide provides users steps for accessing and understanding all ADAM interim testing reports. These reports track test activity, display student performance results, and analyze patterns by test, item, standard, and program. Use the Export button to generate CSV files for any report where it appears!

All Interim **ELA** and **Mathematics** reports are accessed from the **Reporting** menu in ADAM.

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Overview of Reports

 Activity Report	Shows the activity on all test administrations over a selected time period.	Use this to monitor testing completion and identify where follow-up may be needed.	<i>“Are students testing? Have sessions been submitted?”</i>	
 Performance Dashboard	Displays an overview of all assessments and updates. This report updates dynamically throughout the testing window.	Use this to view a high-level snapshot of assessment performance and navigate quickly into deeper reporting.	<i>“How are my students performing, and where should I look closer?”</i>	
	 Performance Summary	Provides a high-level overview of test performance.	Use this to view school or district performance overall.	<i>“How is our school or district performing overall?”</i>
	 Item Analysis	Provides insight into how students performed at the item level.	Use this to identify strengths and weaknesses by item type or content area.	<i>“Which items or standards were most difficult for students?”</i>
	 Standard Performance	Provides a breakdown of student performance by standard.	Use this to support instructional planning and to identify curriculum areas of focus.	<i>“How well are students performing on each standard?”</i>
	 Individual Student Reports (ISRs)	Shows detailed student-level results for a test.	Use this to view student-level results.	<i>“How did this specific student perform?”</i>
 Program Report	Shows performance across all test windows in a program. <i>The Program Report will only appear once Interim 2 reporting is available for the school year, since it compares data from both interim administrations.</i>	Use this to assess interim administration performance and monitor progress over time.	<i>“How are students performing across the year?”</i>	
 Progress Report	Shows the status of each student in a selected test.	Use this to monitor completion and identify tests needing follow-up.	<i>“Where do we still need to follow up for test completion?”</i>	

* **Machine Scored Items:** Scores are available within 1-2 hours after tests are submitted.

* **Human Scored Items:** Scores are available within 5 business days after tests are submitted. Please note that at the beginning of the testing window, results are likely to be delayed as scoring teams are being trained, and scores are reviewed for accuracy).

Accessing Reports in ADAM

Reports are available to users with the following roles in **ADAM**.

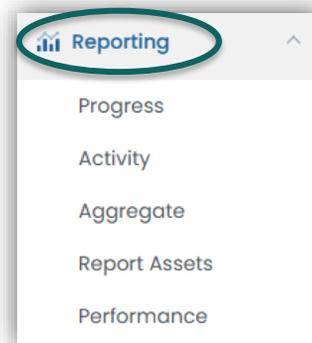
- School Administrator
- State Administrator
- Test Coordinator

Report Types:

- Activity Report
- Performance Report Dashboard
 - Performance Summary
 - Item Analysis
 - Standard Performance
 - Individual Student Report (ISR)
- Program Report
- Progress Report

How to Access:

1. Log into **ADAM**
2. Go to **Reporting**



Activity Report

The **Activity Report** shows the activity on all test administrations over a selected time period.

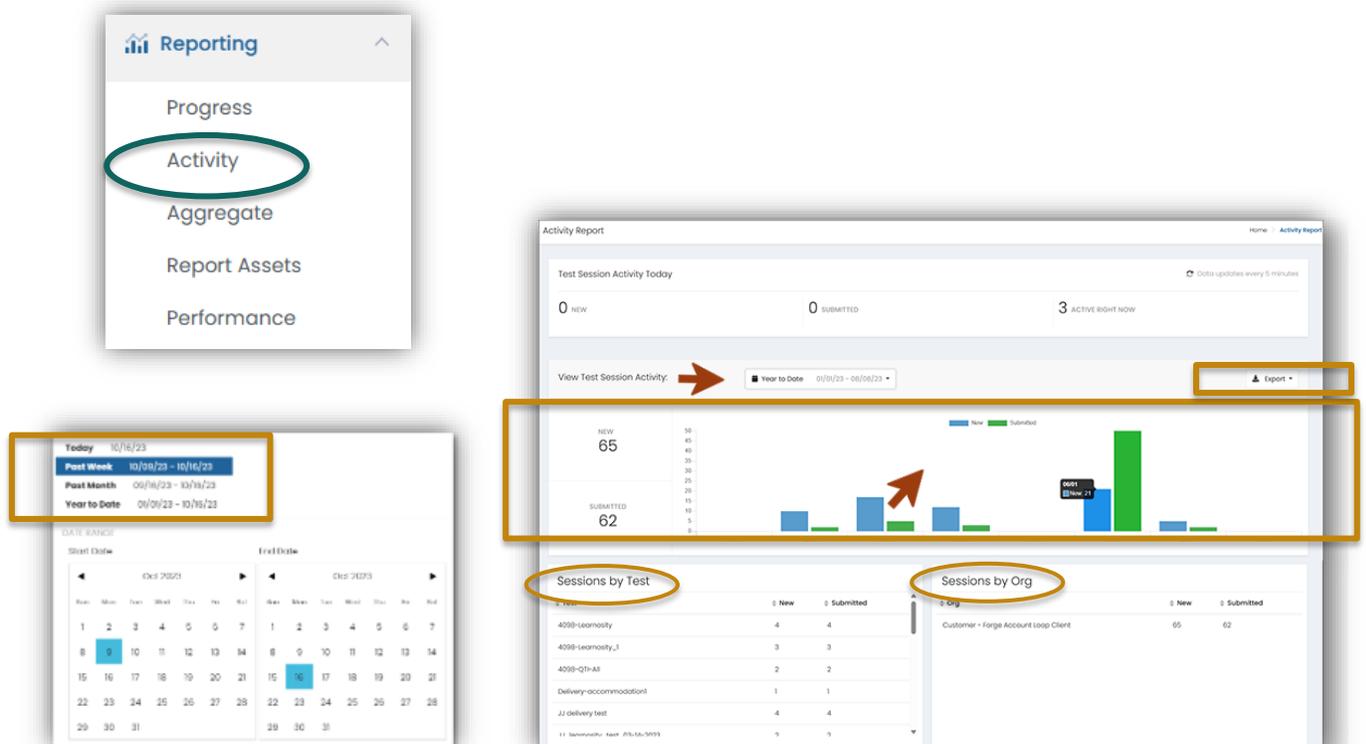
- Use this to monitor testing completion and identify where follow-up may be needed.
- “Are students testing? Have sessions been submitted?”

What it shows:

- Number of test sessions: *New, Submitted, Active*
- Session activity over selected dates
- Sessions grouped by *Test or Organization*
- Filterable date ranges (*Today, Past Week, Past Month, YTD, custom*)

How to Access:

1. Go to **Reporting** → **Activity** → **Select Date Range**
2. The top bar shows test session activity **today**.
3. Hover over the bar chart to see the number of sessions submitted.
4. To generate a CSV file, select **Export**



Performance Dashboard

The **Performance Dashboard** displays an overview of all assessments. This report updates dynamically throughout the testing window.

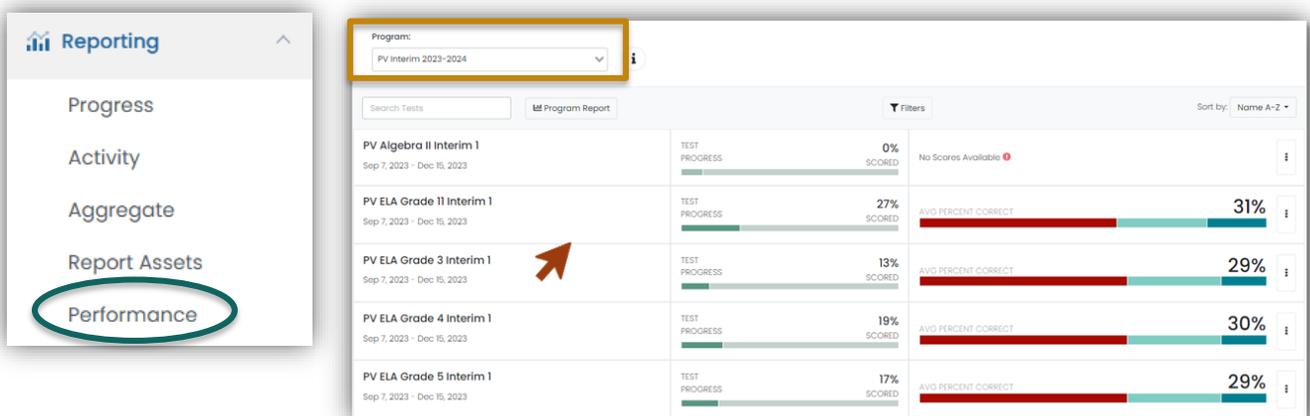
- Use this to view a high-level snapshot of assessment performance and navigate quickly into deeper reporting.
- “How are my students performing across all assessments, and where should I look closer?”

What it Shows:

- Performance Summary - *provides a high-level overview of test performance*
- Item Analysis - *provides insight into how students performed at the item level*
- Standard Performance - *breaks down student performance by standard*

How to access:

1. Go to **Reporting** → **Performance**
2. Select **Program** from the drop-down menu
3. Click anywhere in a test row



Performance Summary

The **Performance Summary** view provides a high-level overview of test performance.

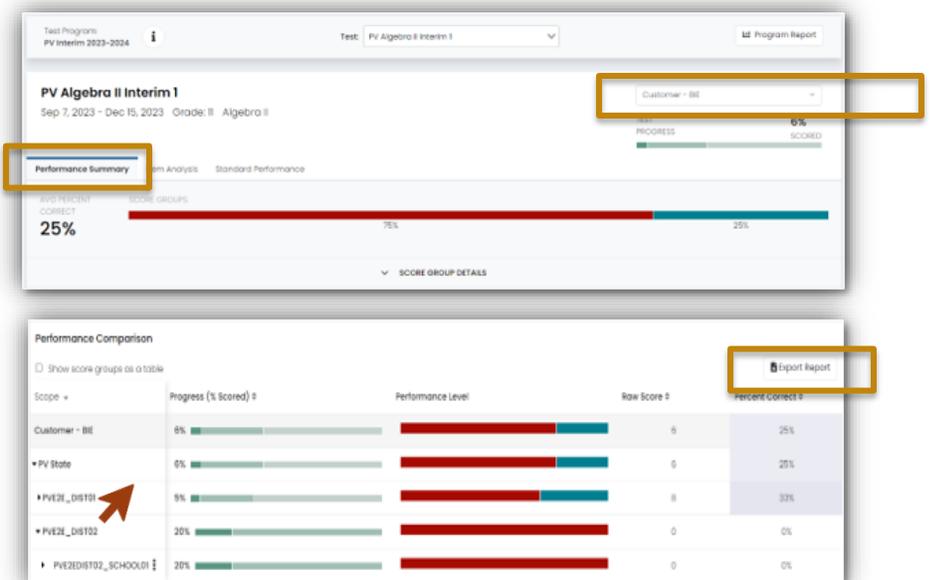
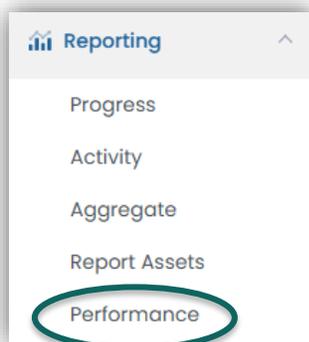
- Use this to view school or organization performance overall.
- “How is our school or organization performing overall?”

What it shows:

- Score Count
- Average Raw Score
- Average Percent Correct
- Percent Proficient
- Percentage of Students at each Performance Level for the test overall and for reporting categories

How to access:

1. Go to **Reporting** → **Performance** → **Select Program** → **Select Test**
2. Under **Performance Summary** tab, select your **Organization** → **School**
 - *Users will only be able to view school(s) to which they are assigned.*
3. To generate a CSV file, select **Export**



☑ Item Analysis

The **Item Analysis** tab provides insight into how students performed at the item level.

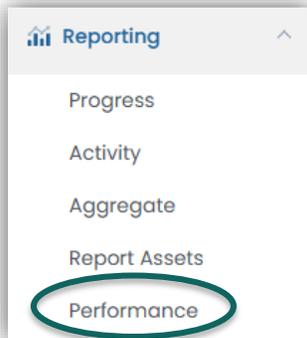
- Use this to identify strengths and weaknesses by item type or content area.
- “Which items or standards were most difficult for students?”

What it Shows:

Item Details:	Rubric Performance:	Item Performance Comparison:
<ul style="list-style-type: none">• Item type• Standards• Number of Results• Mean score• Percent Average - % <i>Mean score/Max score of total possible points</i>• Correct response - <i>Item types like extended text responses do not show a single correct answer, since students can earn points in multiple ways.</i>	<ul style="list-style-type: none">• Item Number• Trait (when applicable)• Mean score• Max score• Trait Score Distribution – <i>percentage of students at each score level (e.g., 66% scored 1, 12% scored 2, 2% scored 3, etc.)</i>	<ul style="list-style-type: none">• Comparison of item average scores across the items on a test

How to Access:

1. Go to **Reporting** → **Performance** → **Select Program** → **Select Test**
2. Under the **Item Analysis** tab, view **Item Details**, **Rubric Performance**, and **Item Performance**.
3. To generate a CSV file, select **Export**



A screenshot of the 'PV Algebra II Interim 1' Item Analysis page. The page shows a performance summary for a test from Sep 7, 2023 to Dec 15, 2023, for Grade: II Algebra II. The 'Item Analysis' tab is selected. The 'Item Details' table is shown below, with an 'Export Report' button highlighted in orange.

Form	Item #	Item Type	Standards	Mean Score	Max Score	Correct Response
1	1	Choice	HSA-APR.B.2	0.25	1	A
	2	Choice	HSA-RBA.2	0.25	1	C
	3	Multiple	2 Standards	0.5	2	
	4	Unknown	HSP-IF.C.7.c	0.33	1	
	5	Multiple	2 Standards	0.67	2	

Standard Performance

The **Standard Performance** section breaks down student performance by standard.

- Use this to support instructional planning and to identify curriculum areas of focus.
- “How well are students performing on each standard?”

What it Shows:

Standard Details:

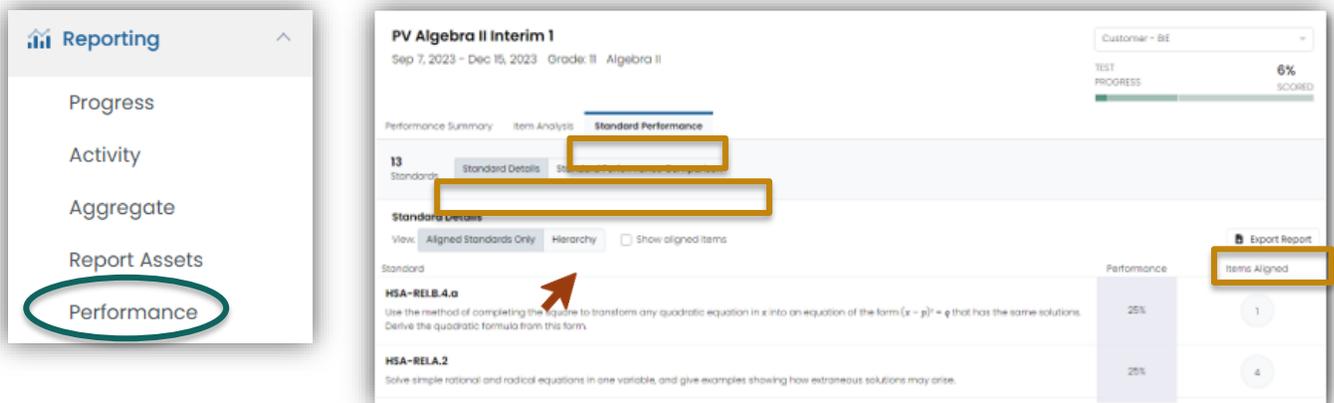
- Standard Details - Description
- Standard Hierarchy
- % Performance
- Number of items aligned

Standard Performance Comparison:

- Average score by standard in a test
(Points achieved / points possible)

How to Access:

1. Go to **Reporting** → **Performance** → **Select Program** → **Select Test**
2. Under the **Standard Performance** tab, view **Standard Details** and **Standard Performance Comparison** (Click on the *Hierarchy* button at the top to see the standard performance presented at a hierarchy level).
3. To generate a CSV file, select **Export**



The screenshot displays the Reporting interface for 'PV Algebra II Interim 1'. The left sidebar shows the 'Reporting' menu with 'Performance' highlighted. The main content area shows the 'Standard Performance' tab selected, displaying a table of standards and their performance metrics. The table includes columns for 'Standard', 'Performance', and 'Items Aligned'. The 'Items Aligned' column shows 1 item for HSA-REL.4.a and 4 items for HSA-RELA.2. The 'Performance' column shows 25% for both standards. The 'Export Report' button is visible in the top right corner.

Standard	Performance	Items Aligned
HSA-REL.4.a Use the method of completing the square to transform any quadratic equation in x into an equation of the form $(x - p)^2 = q$ that has the same solutions. Derive the quadratic formula from this form.	25%	1
HSA-RELA.2 Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise.	25%	4

Individual Student Reports (ISRs)

The **Individual Student Reports (ISRs)** show detailed student-level results for a test.

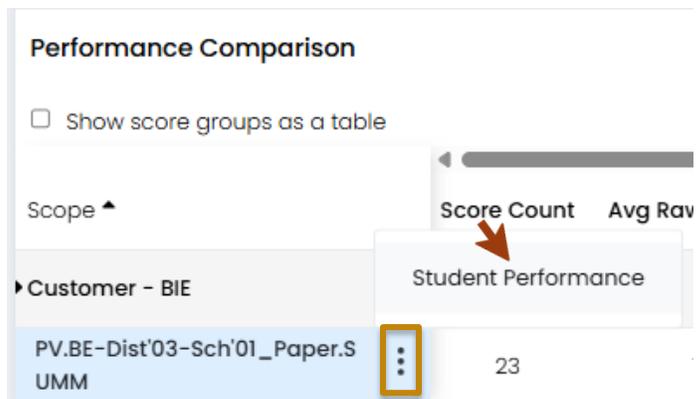
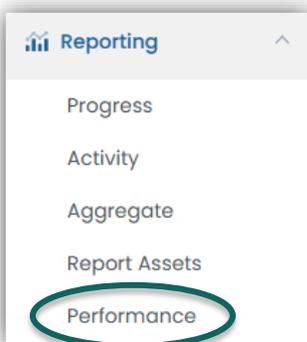
- Use this to view student-level results.
- *“How did this specific student perform?”*

What it Shows:

- Overall [percent correct]
- Performance level
- Domain-level scores
- Percent correct at the domain level

How to Access it:

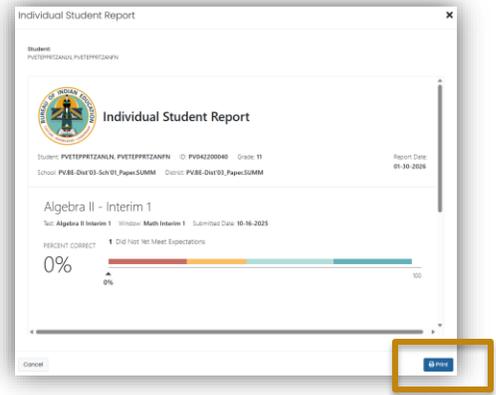
1. Go to **Reporting** → **Performance** → **Select Program** → **Select Test**
2. Select a test row to open the **Performance Summary**
3. **Go to your school name under “Scope”**
4. Click the vertical **ellipses** (3 dots)
5. Select **Student Performance**
6. Click a student’s name to open their **Individual Student Report (ISR)**
7. To generate a CSV file, select **Export**



Example of ELA Interim ISR
Print or downloaded as needed



- Printable PDF





Individual Student Report

Student: **Laurens, Arel** Date of Birth: **02-02-2012** ID: **ee_600000254** Grade: **05** Report Date: **01-30-2026**
 School: **ee_School1** District: **EE district 1**

English Language Arts - Interim 1

Performance Level Scales

- 75 – 100% Met Expectations
- 46 – 74% Approached Expectations
- 26 – 45% Partially Met Expectations
- 0 – 25% Did Not Yet Meet Expectations

Test: **ELA Grade 5 Interim 1** Window: **ELA Interim 1** Submitted Date: **10-17-2025**

PERCENT CORRECT **1** Did Not Yet Meet Expectations

19%

Performance Level: **Did Not Yet Meet Expectations**

***Domain Performance Level Ranges:**
 0 – 25%: (Beginning) ↓ 26 – 74%: (Meeting/Approaching) ↔ 75 – 100%: (Above) ↑

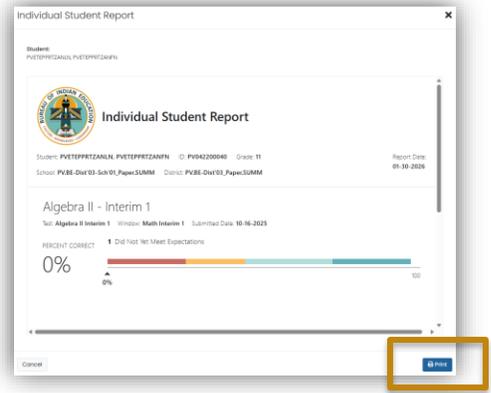
Domain	Score	Percent Correct
Reading	2 / 17	12%
Writing	3 / 10	30%

Domain	Score	Percent Correct
Reading: Informational Text	1 / 7	14%
Reading: Vocabulary	0 / 3	0%
Reading: Literature	1 / 7	14%
<hr/>		
Domain	Score	Percent Correct
Writing: Written Expression	0 / 4	0%
Writing: Knowledge of Language and Conventions	3 / 6	50%

Example of Interim Mathematics ISR

Print or downloaded as needed 

- Printable PDF





Individual Student Report

Student: **Gillatt, Jose** Date of Birth: **02-02-2012** ID: **ee_600000215** Grade: **05** Report Date: **01-30-2026**
 School: **ee_School1** District: **EE district 1**

Mathematics - Interim 1

Performance Level Scale

- 75 – 100% Met Expectations ■
- 46 – 74% Approached Expectations ■
- 26 – 45% Partially Met Expectations ■
- 0 – 25% Did Not Yet Meet Expectations ■

Test: **Mathematics Grade 5 Interim 1** Window: **Math Interim 1** Submitted Date: **10-20-2025**

PERCENT CORRECT **2** Partially Met Expectations

36%

▲ 36%
 33% 33%
 School District

***Domain Performance Level Ranges:**
 0 – 25%: (Beginning) ↓ 26 – 74%: (Meeting/Approaching) ↔ 75 – 100%: (Above) ↑

Domain	Score	Percent Correct
Operations & Algebraic Thinking	1 / 3	33%
Number & Operations in Base Ten	8 / 22	36%

Program Report

The **Program Report** shows performance across **all test windows** in a program. This Report will only appear once Interim 2 reporting is available for the school year, since it compares data from both interim administrations.

- Use this to assess interim administration performance and monitor progress over time.
- *“How are students performing across the year?”*

What it Shows:

Test Results:

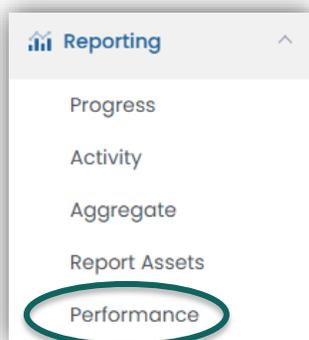
- Test Grades
- Program Content Areas
- Test Window
- Number of Students
- Average Raw Score
- Average Percent Correct
- Performance Level

Standard Results:

- Test Grades
- Program Content Areas
- Test Window
- Standard (Show Descriptions can be toggled on or off)
- View by Aligned Standards Only or Standards Hierarchy

How to Access:

1. Go to **Reporting** → **Performance** → **Select Program** → **Select Test**
2. Select a **Program** from the dropdown
3. Click **Program Report**



Progress Report

The **Progress Report** shows the status of each student in a selected test.

- Use this to monitor completion rates and identify tests needing follow-up.
- “Where do we still need to follow up for test completion?”

What it Shows:

Overall Progress:

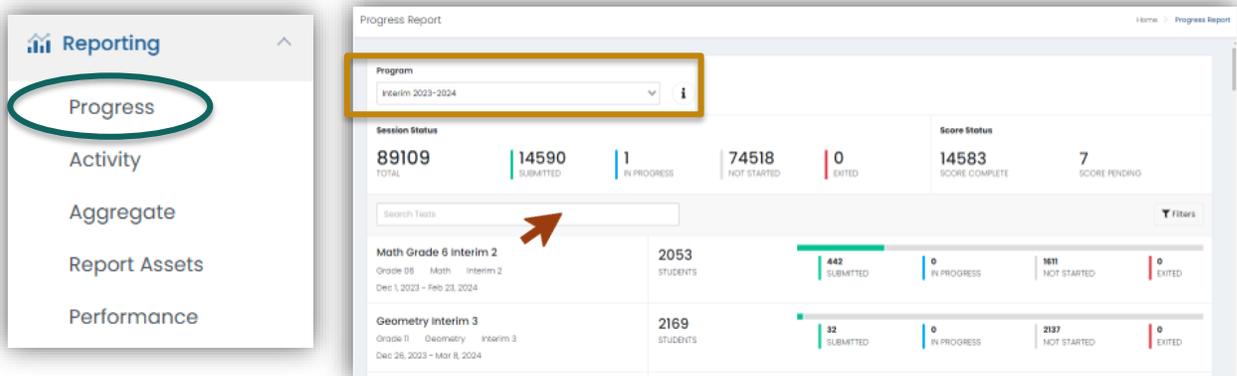
- Session Status – *Submitted, Started, Not Started*
- Score Status - *Score Complete, Total Score Pending*
- Progress Comparison

Progress By Sections:

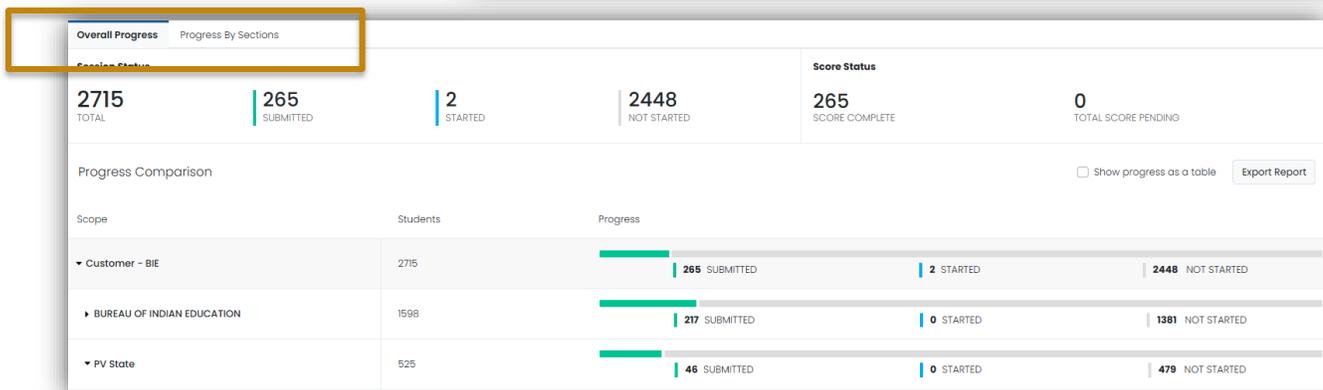
- Progress Comparison

How to Access:

1. Select **Reporting** → **Progress** → **Select Program** → **Select Test**
2. Under the **Progress Comparison View**, select **Overall Progress** or **Progress by Sections**
3. To generate a CSV file, select **Export**



The image shows two screenshots from a software interface. The left screenshot shows a 'Reporting' sidebar menu with 'Progress' highlighted by a green circle. The right screenshot shows the 'Progress Report' dashboard. At the top, a 'Program' dropdown menu is highlighted with a yellow box and contains 'Interim 2023-2024'. Below this, there are summary statistics for 'Session Status' and 'Score Status'. A red arrow points to a 'Search Tests' input field. Below the search field, two test entries are shown: 'Math Grade 6 Interim 2' and 'Geometry Interim 3', each with its own set of progress statistics.



The image shows a screenshot of the 'Overall Progress' view in the Progress Report. At the top, there are two tabs: 'Overall Progress' (selected and highlighted with a yellow box) and 'Progress By Sections'. Below the tabs, there are summary statistics for 'Session Status' and 'Score Status'. Below this, there is a 'Progress Comparison' section with a table showing progress for different scopes. The table has columns for 'Scope', 'Students', and 'Progress'. The 'Progress' column contains progress bars and counts for 'SUBMITTED', 'STARTED', and 'NOT STARTED'.

Scope	Students	Progress
Customer - BIE	2715	265 SUBMITTED 2 STARTED 2448 NOT STARTED
BUREAU OF INDIAN EDUCATION	1598	217 SUBMITTED 0 STARTED 1381 NOT STARTED
PV State	525	46 SUBMITTED 0 STARTED 479 NOT STARTED